



ST. MICHAEL THE ARCHANGEL HIGH SCHOOL

OUTSTANDING CATHOLIC EDUCATION

540-548-8748 • Fax 540-548-8864 • 6301 Campus Drive • Fredericksburg, Virginia 22407
www.saintmichaelhs.org

Dear Prospective Parent,

Welcome to Saint Michael the Archangel High School. We are a college preparatory co-educational high school serving the greater Fredericksburg, Virginia area.

As a community of faith, Saint Michael's offers an education centered in Catholic values and adheres to high standards and expectations for individual achievement and social responsibility. We are guided through life experiences – prayer, liturgical celebrations, retreats, and community service. These experiences nurture dignity and respect for religious and cultural diversity.

A Saint Michael's education is the foundation for the formation of qualities such as integrity, justice, stewardship, compassion, and hope. We educate students to become people of values, as well as scholars. By cultivating hearts and minds, our students are given the tools to become responsible citizens and a positive force in the transformation of our global community.

Through our college-preparatory curriculum, our students become life-long learners and effective communicators. Our commitment to outstanding achievement ensures that our students become knowledgeable and skillful in areas of moral and ethical decision-making, critical thinking, accountability, technology, and adaptability. We offer programs that enhance the academic and spiritual dimensions of our school by providing formative activities that foster community, leadership, creativity and sportsmanship. These learning experiences are achieved in a safe, caring, educational environment populated by professional and dedicated faculty and staff.

The fulfillment of our mission as Saint Michael's educators is impacted through the partnership between family and school community. The knowledge, skills, and values taught to and embraced by our students helps them shape their future and the world.

Please let me know if you have any questions that I can answer, or if you would like to schedule a school tour.

With every good wish,

Tina Bruggeman
Registrar

The mission of Saint Michael the Archangel High School is to prepare each student to lead an exemplary Christian life through the development of his or her full academic, spiritual, moral, artistic, and athletic potential.

SMHS Application Checklist

Name _____

Required Documentation

X	Date	Type	Description
<input type="checkbox"/>		Application Form	St. Michael the Archangel High School
<input type="checkbox"/>		Application Fee	This non-refundable \$65 fee should be submitted with the application.
<input type="checkbox"/>		Student Statement	One or two paragraph statement about why applicant would like to attend SMHS and what he/she expects to gain from continuing his/her education here.
<input type="checkbox"/>		Copy of Baptismal Record	Required if applicant is Catholic.
<input type="checkbox"/>		Completion of Entrance Exam	Applicants must either sit for the Diocesan High School Admissions Placement Exam, or schedule and take the SMHS entrance exam.
<input type="checkbox"/>		Transcript Release Form	Complete the top portion of this form and submit it to the applicant's current school, requesting that transcripts be mailed directly to SMHS.
<input type="checkbox"/>		Mathematics Teacher Recommendation	Completed forms must be sent directly to SMHS by the applicant's school.
<input type="checkbox"/>		English Teacher Recommendation	Completed forms must be sent directly to SMHS by the applicant's school.
<input type="checkbox"/>		Character Recommendation	Completed forms must be sent directly to SMHS by the recommender.
<input type="checkbox"/>		Foreign Language Recommendation	For students who have taken a foreign language in middle school only. Completed forms must be sent directly to SMHS by the applicant's school.
<input type="checkbox"/>		Interview	The Admissions Office will contact candidates to schedule an interview upon receipt of application materials. All interviews will take place at SMHS.

Optional Documentation

<input type="checkbox"/>		Application for Financial Assistance	Financial assistance is given on a first-come, first-served basis. Families who wish to be considered for financial aid must complete the forms online at www.factstuitionaid.com/FACTS/gaapp .
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Application for Admission

Applying for Grade: 9 10 11 12

Date _____

Applicant Information

Full Legal Name _____

First

Middle

Last

Nickname

Home Address _____

Street

City

State

Zip

Home Phone Number _____

Date of Birth _____ Social Security No. _____

Religion _____ Church Membership _____

Ethnicity (optional): Caucasian African American Asian American Native American
 Multi-Cultural

U.S. Citizen? Yes No If no, permanent resident? Yes No Years in U.S.? _____

What are your current citizenship, visa status and date of expiration? _____

If you speak a language other than English in your home, please specify _____

How did you become interested in St. Michael's? _____

Mother

Father

Name _____

Name _____

Home Address (if different from applicant)

Home Address (if different from applicant)

Phone _____

Phone _____

Email _____

Email _____

Cell _____

Cel _____

Mother

Father

Employer _____

Employer _____

Position _____

Position _____

Business Address _____

Business Address _____

Business Phone _____

Business Phone _____

Business E-mail _____

Business E-mail _____

Stepfather's Name _____

Stepmother's Name _____

Check if appropriate: Mother Deceased Father Deceased Parents Separated* Parents Divorced*

*To whom should general school information be sent? Both Parents Mother Father

*To whom should general academic information be sent? Both Parents Mother Father

*Who had legal custody? Both Parents Mother Father

Sibling Information

Please list the names of sisters, and or brothers below:

Name Age Current School/Grade

Name Age Current School/Grade

Name Age Current School/Grade

Name Age Current School/Grade

Name Age Current School/Grade

Name Age Current School/Grade

Name Age Current School/Grade

Name Age Current School/Grade

Educational Information

Current School

Address

City, State, Zip

Head of School/Principal

Last Three Schools Attended

From: _____/_____/_____ To: _____/_____/_____

Name of Former School

From: _____/_____/_____ To: _____/_____/_____

Name of Former School

From: _____/_____/_____ To: _____/_____/_____

Name of Former School

Has the candidate (applying to grades 10 or 11) previously applied for admission to St. Michael the Archangel High School? Yes No If yes, what year? _____

Had the candidate ever repeated or skipped a grade? Yes No
If yes, which grade and why? _____

Has the candidate been suspended or dismissed from any school for any reason? Yes No
If yes, please give specific details: _____

Has the candidate ever been apprehended for drug use? Yes No
If yes, did he/she attend rehab? Yes No

Has the candidate ever had any criminal charges, convictions, or adjudications of delinquency? Yes No
If yes, please give specific details: _____

Saint Michael does not have a special education department and can provide only minimal in-class services to students with special needs. Has the candidate ever been in special education, had additional tutoring, pulled out for extra help, testing or counseling? Yes No

If yes, please give specific details: _____

STUDENT STATEMENT

Applicant's Name: _____ **Applying for Grade:** _____

As a part of the admissions process to Saint Michael the Archangel High School, we require a short student statement. Please write a one- or two-paragraph essay regarding why you would like to attend Saint Michael and what you expect to gain from your continued education at this school. Statements may be *legibly* handwritten or typed. Feel free to attach a separate sheet of paper for typed essays.

Please mail directly to: Saint Michael the Archangel High School
ATTN: Admissions Office
6301 Campus Drive
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Transcript Request

Instructions for Parents:

Please give this form to an official or registrar at your child's current school after completing the information below. The sending school must return the form with an official transcript that includes current grades.

Name of Student: _____

Date of Birth: _____

I hereby authorize the release of the information mentioned below to Saint Michael the Archangel High School.

Signature of Parent or Guardian

Date

Instructions to Registrar:

This student has applied for admission to St. Michael the Archangel High School. Please send a complete transcript including current year-to-date grades (first semester grades must be included), grades from the previous year, and any available test scores and comments directly to our school.

Thank you for your assistance in this matter.

Please mail transcripts to:

St. Michael the Archangel High School
ATTN: Admissions Office
6301 Campus Drive
Fredericksburg, VA 22407

ENGLISH TEACHER RECOMMENDATION

To Parents/Guardians: Please acknowledge the following waiver by entering your child’s name and signing the line below.

I waive my right of access and that of my child to this teacher recommendation. I understand that it will not become part of his/her permanent file, nor will it be forwarded to other institutions without my prior approval.

Applicant’s Name: _____ Parent’s Signature: _____

To Current English Teacher: The child named above has made application to Saint Michael the Archangel High School. Your insight into his/her characteristics, performance, and habits helps the school tremendously in making an admission decisions – specific examples and anecdotes are helpful. Please be assured that all information will be considered strictly confidential. Upon completion of the form, please mail this form directly to the address on the reverse at your earliest convenience. Thank you for taking the time to complete this recommendation.

Teacher’s Name: _____ Course Title: _____

Texts Used: _____ Years you have known student: _____

	Below Expectations				Exceptional
	1	2	3	4	5
PERSONAL CHARACTERISTICS					
Peer relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward faculty & staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assumption of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship/Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management of conflict/criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACADEMIC PERFORMANCE					
Language Arts/English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STUDY HABITS					
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pattern of completing work on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization/care of materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worth ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select one of the following recommendations:

- Highly recommend
- Recommend
- Recommend with reservations because _____

- Do not recommend because _____

We value your insight regarding this student. Please comment on any academic and personal characteristics about which the Admissions Committee should be aware. State any unusual circumstances or other factors that might assist the Committee in its evaluation of the applicant. Any comments that will differentiate this student from other applicants are appreciated. Responses may be handwritten or typed. Please feel free to attach additional pages, if necessary.

Signature: _____ Date: _____

Please mail directly to: Saint Michael the Archangel High School
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Fredericksburg, VA 22407

MATHEMATICS TEACHER RECOMMENDATION

To Parents/Guardians: Please acknowledge the following waiver by entering your child's name and signing the line below.

I waive my right of access and that of my child to this teacher recommendation. I understand that it will not become part of his/her permanent file, nor will it be forwarded to other institutions without my prior approval.

Applicant's Name: _____ Parent's Signature: _____

To Current Mathematics Teacher: The child named above has made application to Saint Michael the Archangel High School. Your insight into his/her characteristics, performance, and habits helps the school tremendously in making an admission decisions – specific examples and anecdotes are helpful. Please be assured that all information will be considered strictly confidential. Upon completion of the form, please mail this form directly to the address on the reverse at your earliest convenience. Thank you for taking the time to complete this recommendation.

Teacher's Name: _____ Course Title: _____

Texts Used: _____ Years you have known student: _____

	Below Expectations				Exceptional
	1	2	3	4	5
PERSONAL CHARACTERISTICS					
Peer relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward faculty & staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assumption of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship/Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management of conflict/criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACADEMIC PERFORMANCE					
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facts/computation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concepts/problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STUDY HABITS					
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pattern of completing work on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization/care of materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worth ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select one of the following recommendations:

- Highly recommend
- Recommend
- Recommend with reservations because _____

- Do not recommend because _____

We value your insight regarding this student. Please comment on any academic and personal characteristics about which the Admissions Committee should be aware. State any unusual circumstances or other factors that might assist the Committee in its evaluation of the applicant. Any comments that will differentiate this student from other applicants are appreciated. Responses may be handwritten or typed. Please feel free to attach additional pages, if necessary.

Signature: _____ Date: _____

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CHARACTER RECOMMENDATION

Applicant's Name: _____ **Applying for Grade:** _____

Candidate: You must submit a recommendation by someone who is familiar with your personal characteristics and ethical choices including, but not limited to, a parish pastor, vicar, deacon, minister or preacher. *Please note: the recommender may not be a member of your immediate family.*

Recommender: Thank you for taking the time to complete this recommendation. Please use the space below to comment on the personal and/or moral characteristics of this candidate that you would like to share with the St. Michael the Archangel High School Admission Committee. Specific examples and anecdotes are especially useful. Responses may be handwritten or typed. Please mail the completed recommendation form directly to the Admissions Office at your earliest convenience.

Name (please print) _____ Date _____

Relationship to Applicant _____ Years Known _____

Signature _____

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FOREIGN LANGUAGE TEACHER RECOMMENDATION

To Parents/Guardians: Please acknowledge the following waiver by entering your child's name and signing the line below.

I waive my right of access and that of my child to this teacher recommendation. I understand that it will not become part of his/her permanent file, nor will it be forwarded to other institutions without my prior approval.

Applicant's Name: _____ Parent's Signature: _____

To Current Foreign Language Teacher: The child named above has made application to Saint Michael the Archangel High School. Your insight into his/her characteristics, performance, and habits helps the school tremendously in making an admission decisions – specific examples and anecdotes are helpful. Please be assured that all information will be considered strictly confidential. Upon completion of the form, please mail this form directly to the address on the reverse at your earliest convenience. Thank you for taking the time to complete this recommendation.

Teacher's Name: _____ Course Title: _____

Texts Used: _____ Years you have known student: _____

	Below Expectations				Exceptional
	1	2	3	4	5
PERSONAL CHARACTERISTICS					
Peer relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward faculty & staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assumption of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship/Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management of conflict/criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 ACADEMIC PERFORMANCE					
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 STUDY HABITS					
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pattern of completing work on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization/care of materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worth ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please select one of the following recommendations:

- Highly recommend
- Recommend
- Recommend with reservations because _____

- Do not recommend because _____

We value your insight regarding this student. Please comment on any academic and personal characteristics about which the Admissions Committee should be aware. State any unusual circumstances or other factors that might assist the Committee in its evaluation of the applicant. Any comments that will differentiate this student from other applicants are appreciated. Responses may be handwritten or typed. Please feel free to attach additional pages, if necessary.

Signature: _____ Date: _____

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